Hedgehog hazards – leader’s notes

Essential information

**Age range:** All ages  
**Group size:** 1 class split into smaller groups of up to 4  
**Time needed:** approx. 1 hour, follow up sessions no time limit  
**Curriculum links:**  
Science: Yr 1 Animals, Yr 2 Living things and their habitats, Animals, Yr 3 Animals, Yr 4 Living things and their habitats. Also links to Art and Design units.

**Setting:** Outdoors and Classroom

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Background to activity

Children will complete a suitability survey of the school grounds/local area from a hedgehog’s point of view. They will then decide how they would improve the area for wildlife.

Materials needed

- Clipboard, pencil and copy of the Hedgehog Hazards worksheet per group

Running the activity

In supervised groups explore the school grounds or a local green space, and write down any features that could harm or hinder a hedgehog and how dangerous they could be. Illustrations may help. Back in the classroom discuss and draw up the findings, and find a solution for each problem, but don’t forget to consider other wild animals and humans.

In future sessions each group should put one of their solutions into action.

Extension activities

- After all the follow up sessions repeat the survey but note all the positive features, and list what other animals may benefit from the work carried out.
- Design signs/posters that could be placed around the area to remind people to be hedgehog friendly. Make it trickier by using only pictures and no words.